

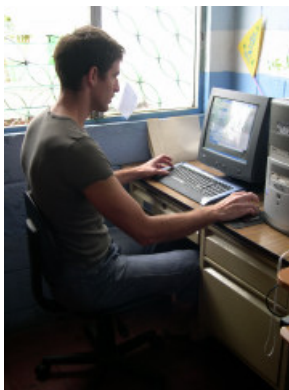
Start at the project

Recharged with fresh energy and very motivated we start our working in the project "La Carolingia" beginning of September. Our first job is to help in "Campeonato", a sport event that runs over several weeks. Since June championships in basketball and soccer occur each Sunday in a nearby park, to offer young people an activity and to animate the park. Altogether 46 teams from the neighbourhood come to compete.

For the semi-final and final we help to decorate the somewhat bleak park with flags and balloons and to keep the sport fields clean. Christian makes itself useful as photographer and records the sporty happening with pictures and small films.



On the following Monday our work begins in the project. Here we get to know the wide and still growing program of "La Carolingia". Carmen shows us, on basis of a demonstrative picture, the complex structure and the visions of the project.



Christians first task is to procure two new computers for the administration and/or presentations, which are nicely donated by "Juergen Wahn Stiftung". So far the project has only one computer, which is almost exclusively used the whole day for the very laborious bookkeeping by the counting assistant, Auri. After many comparisons and negotiations with various computer stores the choice is finally made. Among other things the warranty is a deciding point. Here you have to be glad to get a one year warranty. We make use of it directly because Christian finds a problem during the installation on one of the computers. It has to be exchanged.

Christians next step is the implementation of a database and developing of an application that collects data of the children. This is made to facilitate and to improve the searching of information. Christian spends a lot of time in the cyber café, in order to download different softwares. Actually no internet connection exists in the project.

At the same time a small computer corner will be installed, which will be used by young people, in order to familiarize them with this important medium.

On the second day **Tanja** starts her concrete work in the project. At first she gets the opportunity to break through the language barrier by becoming acquainted with individual children. After arrangement with the four teachers working in the project she should take charge of children with special needs. While providing the names list it becomes visible that the needs regarding adequate therapy and/or special education is necessary and global.

In the morning Tanja takes care of preschoolers, which are between 3 and 6 years old, in single meetings. The children enjoy this individual affection and develop quickly confidence to her. The motivation to cooperate is amazing but sometimes the sessions are interrupted by curious children standing and watching at the window.



First, plays and exercises are made for collecting diagnostic data, in order to provide afterwards a therapy plan. As the project does not have much useful materials, therefore Tanja is buying her own plays and is developing test material. She also asks her previous school (Sprachheilschule Zell i.W.) to send some diagnostic material. The spacious inner court of the project area is ideally suitable for different movement phases and psycho-motorical units.



In the afternoon, while the preschoolers are sleeping in the "dormitorio" - sleeping room in spanish, the two classrooms are used by school children (between 6 and 15 years). The children receive primarily homework support from the responsible teachers. During this time Tanjas main focus is language speech therapy and special school promotion with individual learning disabilities.